

Apps Rubrics

| CATEGORY | 4 | 3 | 2 | 1 |
|----------------------------|---|---|---|---|
| Links | All links point to reliable , updated and high quality sites. | Almost all links point to reliable , updated and high quality sites. | Most of the links point to reliable , updated and high quality sites. | Less than ¾ of the links point to reliable , updated and high quality sites. |
| Content | Literary analysis is complete and the review , the argument and the relationship with books. The app has a purpose and a clear and well formulated and consistent theme throughout the site . | Literary analysis is complete, but lacks some of the elements (review , argument , relationship with books) . The app has a purpose and a clear theme , but it has one or two elements that do not seem related . | Literary analysis is incomplete and lacks two elements (review , argument , relationship with books) . The purpose and theme of the site in the app are somewhat confusing or imprecise way . | Literary analysis does not exist, the component parts are missing. The app lacks purpose and theme . |
| Interest | The author has made an exceptional effort to make the content of this interesting app for the people to whom it is addressed. | The author tried to make the content of this interesting app for the people to whom it is addressed. | The author has put much information in the app , but there is little evidence that the person tried to present the information in an interesting way. | The author has provided only the minimum amount of information and has not changed to make it more interesting for the audience (for example, you have only provided a list of links to content made by others). |
| Contact Information | Each page of the site contains a statement of authorship, school name and date of publication / date of last update. | Almost all pages of the site contain a statement of authorship, school name and date of publication / date of last update. | The majority (75-80 %) of the pages of the site contain a statement of authorship, school name and date of publication / date of last update. | Several pages of the site contain the statement of authorship, school name and / or date of publication / date of last update. |
| Compatibility | The app has been tested and works on both platforms : \ "Macs" \ \ " PC" \ and smartphones and relatively updated versions. | The app has been tested and works on versions relatively updated. | This app has been tested and works on both platforms : \ " Macs \ " and \ " PC \ " , but not in smartphones. | This app has not been tested or is displayed correctly only in a browser. |

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| Presentation | The app has exceptional attractive and useful presentation . It is easy to locate all the important elements . White space , graphic elements and / or centering are used effectively to organize the material. | The app has an attractive and useful presentation . All important elements are easy to locate . | The app has a usable display , but may appear to be filled with information or be boring . Most elements are easy to locate. | The app is full of information or confusing. It is often difficult to locate important elements |
| Color Election | Background colors , font and links visited and unvisited form a pleasant mix of colors and not detract from the content | Background colors , font and links visited and unvisited not distract from the content | background colors , font and links visited and unvisited not distract from the content . | Background colors , font and links visited and unvisited make content difficult to read or distract the reader . |
| Letter type | The fonts are consistent, easy to read and of various sizes suitable for titles and text. The use of different fonts (italics, bold, underline) improves readability . | The fonts are consistent, easy to read and of various sizes suitable for titles and text. | The fonts are consistent and of various sizes suitable for titles and text. | A variety of fonts, styles and sizes are used. |
| Background | The background is exceptionally attractive , consistent across pages , added to the theme or purpose of the site and does not affect readability. | The background is attractive, consistent across pages , added to the theme or purpose of the site and does not affect readability. | The background is consistent across pages and does not affect readability. | The background affects the readability of the site. |
| Spelling and Grammar | No errors in spelling, punctuation or grammar | There are 1-3 errors in spelling, punctuation or grammar | There are 4-5 errors in spelling, punctuation or grammar | There are more than 5 errors in spelling, punctuation or grammar |