



Teenagers can be authors: Let them write

This project was elaborated by the students of second year of secondary(8th grade) in the subject of Spanish 2.

OBJECTIVES:

- Students produced different journalistic and narrative texts like: news report, interviews, reportages, and chronics, review, stories, etc.
- Students learned to make a research starting from the selection of a theme that will be transformed into a script that will end up in a video.
- Students designed a TV show in which they created, capsules with journalistic texts in video format, motivating them to improve their oral and written expression.
- Students demonstrated how to use web applications to elaborate in a creative and easy way a google site, including a digital video portfolio.

DEVELOPMENT:

- In order to work with literary texts, students started writing summaries and reviews of the books read in class. Students complemented their work with the help of videos made by them as well, to provide support to their book reviews.
- Having read the book "The adventures of Tom Sawyer", by Mark Twain; students were grouped in teams and were assigned five chapters to be transformed into a script to represent and elaborate a video using imovie or moviemaker.
- Another activity was the writing of summaries and reviews from different novels accompanied by a trailer made by the students.
- Creative writing was developed using the Storybird program.
- Another element worked in the project were the reportages, which consisted in the writing of news reports, chronicles and interviews made in the school's sporting event "Copa Roca 2015"
- The reports were written following an investigation of the different institutions in charge of Special Education in Guadalajara, México. This topic was taken from the text "El Vecino Prohibido" by Xavier Bertrán, which was read by the students as well.

- The interview was made to the protagonist of the book “Junia”, the students wrote a series of questions related to the story to be used during the interview.
- Having the reportages and reports ready, students created a Google site to be used as a digital portfolio.
- Students made a Storyboard for the filming of a TV news show which included the written texts made by the students.

Final Project:

Google site including a digital portfolio with different literary and journalistic texts and TV show.