

# RUBRIC OF THE PHYSIC AND SPORTS VIDEO

<b>Presentation</b>	4 – includes all the elements: title of the project, integrants, teachers, title of the concepts applied with physics	3 – Includes some informative elements of the video	2 – only includes the physics concepts	3 – does not includes titles
<b>Video 1 X 3 (for every discipline)</b>	4 – explain the concepts of physics applied on the video where the correct technique is applied. The resultant movements are shown with vectors the physic information like: time, speed, distance, angle, etc. Using keynote	3 – Explain some physics concepts aplied on the video where the technique is correctly aplied.  Shows information like time, speed, distance, etc.	2 – shows correctly the technique without including the green screen to describe it.	1 – it only includes the video of the correct technique without notes or physics concepts applied.
<b>Proceso analítico X3 (por each discipline)</b>	4- includes all the concepts of the videos and the data that is shown includes all the calculations needed where it explains it process		2- includes all the calculations of the video and the explanation of the process is a little clear	
<b>Video 2 X3 (for each discipline)</b>	4 - It shows a misused technique, highlights each of the mistakes made by the player, explains with the recorded voice the errors and why it was not achieved or what was the error in the technique .	3 - It shows a misused technique, using the location and / or highlighted objects of the mistakes made by the player is not accurate, it shows some vectors and describes some of the physical concepts applied in the sport.	2 - It shows a misused technique, it does not describe the physical concepts applied in the sport correctly. The edited video clip is not enough to demonstrate the applied physics concepts.	1 - It is not clear the video that shows the application of physics concepts, the shot is blurred, it moves a lot and it is not explained correctly that physics concepts intervene in sport
<b>Text and animation</b>	4- it is easy to read, correct duration for reading, everything is where it has to be.			1 – short duration or hard to read
<b>Lines, vectors and strokes with green screen</b>	4-they are clears, the time and presition clearly show the physisc	3- They appear in time and precision. Clearly demonstrate the application of physics, however missing data.	2- The vectors, angle and information are shown but untimely and are not precise.	1- The vectors, angle and information are shown but untimely and are not precise.

				Missing data.
<b>Conclusion</b>	<p>Describes the utility and the objective of the project.</p> <p>How useful is it to identify the physics variables that intervene in the sports and through the analysis and technology of an athlete</p>			<p>The conclusion is confusing and with a little of profundity</p>